



Learning Recovery & Extended Plan



District Name:	Newton Falls Exempted Village School District
District Address:	907 ½ Milton Blvd., Newton Falls, Ohio 44444
District Contact:	Superintendent Rocco Adduci
District IRN:	045567

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the [Planning Support Document](#) at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

[ODE’s Planning for Extended Learning FAQ’s](#)



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Identifying Academic Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
Spring 2021	Instructional needs will be determined through the use/implementation of the following: <ul style="list-style-type: none"> ● Performance on universal screeners such as Lexia RAPID and Star Math ● District benchmark tests ● Report cards & interim reports ● Graduation rates ● District MTSS/RTI process ● Gap analysis for core content areas ● Prioritize ELA, Math, and SEL ● SCUTA data 	SCUTA app: \$88 yearly Lexia RAPID universal screener K-12: \$13,000 STAR Math Screener K-12: \$30 per student
Summer 2021	Instructional needs will be determined through the use/implementation of the following: <ul style="list-style-type: none"> ● Performance on universal screeners such as Lexia RAPID and Star Math ● District benchmark tests ● Report cards & interim reports ● Graduation rates ● District MTSS/RTI process ● Gap analysis for core content areas ● Prioritize ELA, Math, and SEL ● SCUTA data 	SCUTA app: \$88 yearly Lexia RAPID universal screener K-12: \$13,000 STAR Math Screener K-12: \$30 per student
2021 - 2022	Instructional needs will be determined through the use/implementation of the following: <ul style="list-style-type: none"> ● Performance on universal screeners such as Lexia RAPID and Star Math ● District benchmark tests ● Report cards & interim reports ● Graduation rates ● District MTSS/RTI process ● Gap analysis for core content areas ● Prioritize ELA, Math, and SEL ● State assessment achievement data ● SCUTA data 	SCUTA app: \$88 yearly Lexia RAPID universal screener K-12: \$13,000 STAR Math Screener K-12: \$30 per student
2022 - 2023	Instructional needs will be determined through the use/implementation of the following: <ul style="list-style-type: none"> ● Performance on universal screeners such as Lexia RAPID and Star Math ● District benchmark tests ● Report cards & interim reports ● Graduation rates ● District MTSS/RTI process ● Gap analysis for core content areas ● Prioritize ELA, Math, and SEL ● State assessment achievement data ● SCUTA data 	SCUTA app: \$88 yearly Lexia RAPID universal screener K-12: \$13,000 STAR Math Screener K-12: \$30 per student



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Approaches to Address Academic Gap Filling

Approaches & Removing/ Overcoming Barriers	<i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>	
Spring 2021	The district will implement the following approach(es) to address academic gap filling: <ul style="list-style-type: none"> ● Utilize District MTSS/RTI process ● Emphasis on data-based decision making to address achievement gaps ● After-school intervention ● Small-group tutoring ● Peer tutoring ● Utilization of Lexia's Core 5 / Power Up programs for ELA remediation and gap filling ● Instructional plans with prioritized standards ● Personalized learning opportunities ● Grade/Content TBT collaboration 	Lexia Core 5 (K-5): \$11,900 Lexia Power Up (6-12): \$11,900
Summer 2021	The district will implement the following approach(es) to address academic gap filling: <ul style="list-style-type: none"> ● Credit recovery options ● Summer enrichment opportunities ● Lexia's "Back on Track" Initiative 	
2021 - 2022	The district will implement the following approach(es) to address academic gap filling: <ul style="list-style-type: none"> ● Utilize District MTSS/RTI process ● Emphasis on data-based decision making to address achievement gaps ● After-school intervention ● Small-group tutoring ● Peer tutoring and/or peer mentoring ● Utilization of Lexia's Core 5 / Power Up programs for ELA remediation and gap filling ● Instructional plans with prioritized standards ● Personalized learning opportunities ● Grade/Content TBT collaboration ● Credit recovery options ● Lexia Power Up/ Core 5 for ELA ● Freckle Math K-12 for math remediation and intervention ● Reduced class sizes for smaller teacher-to-student ratio ● Increase SPED staffing ● Add additional CBI coordinator to work with at-risk youth 	Lexia Core 5 (K-5): \$11,900 Lexia Power Up (6-12): \$11,900 Freckle Math: \$30 per student (includes STAR screener) Staff costs for after-hours intervention and salary costs of hiring additional SPED & CBI teachers
2022 - 2023	The district will implement the following approach(es) to address academic gap filling: <ul style="list-style-type: none"> ● Utilize District MTSS/RTI process ● Emphasis on data-based decision making to address achievement gaps ● After-school intervention ● Small-group tutoring ● Peer tutoring and/or peer mentoring ● Utilization of Lexia's Core 5 / Power Up programs for ELA remediation 	Lexia Core 5 (K-5): \$11,900 Lexia Power Up (6-12): \$11,900 Freckle Math: \$30 per student



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	<p>and gap filling</p> <ul style="list-style-type: none">● Instructional plans with prioritized standards● Personalized learning opportunities● Grade/Content TBT collaboration● Credit recovery options● Lexia Power Up/ Core 5 for ELA● Freckle Math K-12 for math remediation and intervention● Reduced class sizes for smaller teacher-to-student ratio● Add additional CBI coordinator to work with at-risk youth	<p>(includes STAR screener) Cost of additional CBI instructor</p>
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Approaches to Identify Social & Emotional Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
Spring 2021	Social and emotional needs of our students will be determined as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● SEL screeners ● Integrate, coordinate, and align services and resources with Cadence Care Network and Trumbull ESC social worker ● Examine data provided by Cadence Care Network to make data-driven decisions about SEL needs of our students ● SCUTA data 	SCUTA: \$88
Summer 2021	Social and emotional needs of our students will be determined as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● SEL screeners ● Integrate, coordinate, and align services and resources with Cadence Care Network and Trumbull ESC social worker ● Examine data provided by Cadence Care Network to make data-driven decisions about SEL needs of our students ● SCUTA data 	
2021 - 2022	Social and emotional needs of our students will be determined as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● SEL screeners ● Integrate, coordinate, and align services and resources with Cadence Care Network and Trumbull ESC social worker ● Examine data provided by Cadence Care Network to make data-driven decisions about SEL needs of our students ● SCUTA data 	
2022 - 2023	Social and emotional needs of our students will be determined as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● SEL screeners ● Integrate, coordinate, and align services and resources with Cadence Care Network, and Trumbull ESC social worker ● Examine data provided by Cadence Care Network to make data-driven decisions about SEL needs of our students ● SCUTA data 	



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Approaches to Address Social and Emotional Need

Approaches & Removing/ Overcoming Barriers	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>	
Spring 2021	Social and emotional needs of our students will be addressed as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● Integrate, coordinate, and align services and resources with Cadence Care Network ● Utilize school-based social workers and guidance counselors to help identify social and emotional needs ● Implement small-group virtual sessions such as YouthMOVE via Cadence Care Network ● Utilize SEL curriculum "Character Strong" lessons with students ● Professional development in area of trauma-informed instruction ● Professional development in area of co-teaching and inclusive teaching 	Character Strong SEL curriculum: \$4268
Summer 2021	<ul style="list-style-type: none"> ● Integrate, coordinate, and align services and resources with Cadence Care Network ● Partner with the Newton Falls Public Library to offer activities and events for students throughout summer ● Virtual summer SEL groups 	
2021-2022	Social and emotional needs of our students will be addressed as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● Integrate, coordinate, and align services and resources with Cadence Care Network ● Utilize school-based social workers and guidance counselors to help identify and address social and emotional needs both individually and in small groups ● Implement small-group sessions such as YouthMOVE via Cadence Care Network ● Utilize SEL curriculum "Character Strong" lessons with students during Morning Meeting and in classroom presentations by guidance and/or school-based social workers ● Add additional guidance counselor to the Junior High ● Mentoring program ● Professional development for staff in area of trauma-informed instruction 	Character Strong SEL curriculum: \$4268 Cost of adding additional guidance counselor to junior high
2022-2023	Social and emotional needs of our students will be addressed as follows: <ul style="list-style-type: none"> ● District MTSS/RTI process ● Integrate, coordinate, and align services and resources with Cadence Care Network ● Utilize school-based social workers and guidance counselors to help identify and address social and emotional needs both individually and in small groups ● Implement small-group sessions such as YouthMOVE via Cadence Care Network 	Character Strong SEL curriculum: \$4268



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	<ul style="list-style-type: none">• Utilize SEL curriculum “Character Strong” lessons with students during Morning Meeting and in classroom presentations by guidance and/or school-based social workers• Mentoring program• Professional development for staff in area of trauma-informed instruction	
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