

# NEWTON FALLS EXEMPTED VILLAGE SCHOOL DISTRICT

## NEWTON FALLS ELEMENTARY

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## School Parental Involvement Policy/Plan

*NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy/plan that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy/plan). Reviewed by parents of participating children periodically and need not be school board approved. Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parental involvement and strengthen student academic achievement.*

### **PART I. GENERAL EXPECTATIONS**

The Newton Falls Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies/plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy/plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy/plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent served goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring ---*

- (A) that parents play an integral role in assisting their child's learning.*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (d) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN COMPONENTS**

1. The Newton Falls Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA: *send out parental surveys to get feedback on information parents would like added to the plan.*

2. The Newton Falls Elementary School will take the following actions in involving parents in the process of school review and improvement under section 1116 of the ESEA: *distribute parental surveys for feedback; invite parent liaison to our monthly BLT meetings that meets regularly to review school improvement needs.*
3. The Newton Falls Elementary School will hold an informational meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. This information is also available on the District website. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.
4. The Newton Falls Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, and forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: *distributing this information in the fall, during parent/teacher conferences, and any planned family nights, including being available online.*
5. The Newton Falls Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: *holding a meeting and documenting meeting with notes given to parents/school; holding an intervention assistance team meeting with notes being distributed to parents and school; holding phone conferences with documentation.*

6. The Newton Falls Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by: *early fall, as soon as the district receives them. The information on testing will also be communicated on-line as well.*
7. The Newton Falls Elementary School will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: *this information would be communicated to the parents by written, letter form as soon as the district is aware. Currently, this is a non-applicable issue to the district.*
8. The Newton Falls Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph - -
  - The state's academic content standards,
  - The state's student academic achievement standards,
  - The state and local academic assessments including alternate assessments,
  - The requirements of Part A,
  - How to monitor their child's progress, and
  - How to work with educators:
9. The Newton Falls Elementary School will provide materials and training to help parents work with their child to improve their children's academic achievement, such as literacy, training and using technology, as appropriate, to foster parental involvement, by: *holding informational meetings with parents, providing resources online.*

10. The Newton Falls Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: *coordinating with Ohio PIRC and attending workshops to improve upon this process.*
11. The Newton Falls Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, and Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

### **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN COMPONENTS**

NOTE: The Newton Falls Elementary School Parental Involvement Policy/Plan includes other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school, hold phone conferences, in order to maximize parental involvement and participation in their children's education.
- Adopting and implementing model approaches to improving parental involvement.

## PART IV. ADOPTION

This School Parental Involvement Policy/Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by: An officer of the ABC parent booster club, as well as other individual parents/volunteers.

This policy/plan was adopted by the Newton Falls Exempted Village School District on April 21, 2009 and will be in effect for the period of 1 school year. The school will make this policy/plan available to all parents of participating Title I, Part A children on at Parent conferences of the 2015-2016 school year.

Mr. Purnell

9/10/15

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*(Signature of Authorized Official)*

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*(Date)*

(This school policy/plan need NOT be board approved – same as the district policy under the New Regulations 10-08)